

## CURRICULUM VITAE



### Personal data

Name: Gyöngyvér Pataki  
Place and date of birth: Budapest, 1971. 09. 05.  
Permanent address: 4241 Bocskai kert, Tölgyfa u. 16.  
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### Skills

#### **Language:**

*Fluency in English*

*/ CELTA certificate, TOEFL, TEMPUS, Boise State University, state exam: level intermediate, type A+B/*

*Intermediate level of Russian / State exam: level intermediate, type C, a month long Russian language course in Leningrad, secondary grammar school with a specialization in Russian /*

*Intermediate level of German/ ERASMUS Humboldt University, 6 month long German language course in Cologne/*

#### **Computer:**

Word, Excel, Access, Power Point, SPSS, Database managing system used among booksellers.

#### **Typewriting**

#### **Driving licence**

### Education

2011 University of Gothenburg-Academic writing ERRSS summerschool  
2010 Humboldt University /Berlin/ ERASMUS Scholarship  
2009- University of Debrecen, Faculty of Art, Doctoral Program of Education  
  
2003- Eötvös Lóránd University, Faculty of Art, Budapest  
I study sociology with a special focus on applied statistics and corporative societies. I am working on my thesis. It is concentrating on the spread of cultural patterns at universities.  
  
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2002 International Language House, Budapest  
Teaching kids program  
  
2001 International Language House, Budapest  
Teacher training program/CELTA course/  
I successfully completed the RSA CELTA course. /Grade: pass/  
  
1997: Problem solving, co-operation and student law course  
/Állampolgári Tanulmányok Klubja, Budapest/  
This one month training gave thorough background to efficient leadership, creative thinking, motivation and effective presentation.

- 1996-1999: Kossuth Lajos University, Faculty of Art /Debrecen/  
Modern Philosophy P.h.D. program.
- 1996: Boise State University / Idaho /- Modern American drama
- 1994: Newcastle University / Great-Britain /  
Tempus scholarship
- 1990-1996: Kossuth Lajos University, Faculty of Science /Debrecen/  
I obtained biology-philosophy degree. /Grade 4/  
My thesis was on Martin Buber and dialogue philosophy
- 1986-1990: Kaffka Margit Secondary School, Budapest

### **Professional experiences**

- 2010-  
2009-  
2009-2003 Council member of Hungarian Educational Research Association in the EERA Council  
University of Debrecen, Faculty of Art, Doctoral Program of Education  
Grotius Bookstore with a special reference to law and economics  
/Grotius Jogi és Közgazdasági Könyvesbolt/  
I worked as a head of a bookstore. I had full responsibility for strategies  
concerned with the supply of books. I also performed tasks varied from HR  
duties and higher administration to analyzing customer's needs.
- 2002-2003 I gave business and general English classes to companies and language schools  
taking into consideration personal needs and new methods.
- 2002 International House, Budapest -  
/Business, general and kids classes/
- 2000-2001 Szilágyi Dániel Secondary School, Hajdúhadház  
/Szilágyi Dániel Gimnázium és Közgazdasági Szakközépiskola, Hajdúhadház/  
As an English teacher I taught general English and exam classes.
- 1998-1999: Primary School and Cultural Centre Bocskai kert.  
/Általános Iskola és Közművelődési Intézmény, Bocskai kert/  
Since the school is the cultural centre of the village my responsibilities included  
English teaching as well as the introduction of a new, effective way of  
communication via media / video, Microsoft products, library systematisation,  
internet/.
- 1997-1998: Student Law Centre, Budapest  
A Közéleti Diák Akadémia / KÖDAK /  
Állampolgári Tanulmányok Klubja / ÁTK /  
My main tasks were leading training in student law, problem solving and co-  
operation.
- 1996, 1998: Botanical and ecological research work, Negev desert / Israel /
- 1995: Botanical and ecological research work, Hells - canyon / Idaho, Boise State  
University /

### **Publications:**

- Pataki, Gy.: Methodological concerns in Institutional Researches in Higher Education in the Partium Region. In. Kozma, T- Pataki Gy. (eds.): Higher Educational Institution in the Bologna Process in the Partium Region. Debrecen:CHERD (Center of Higher Education Research and Development), 2011.
- Pataki, Gy.: The Changing World of Norms. In. Kozma, T.-Perjés, I.: New Researches in Education, Budapest: MTA Pedagógiai Bizottság, 2011.
- Pataki Gy.: Interview with Tamás Kozma Prof.Dr..In. Pusztai G.-Német N. (eds.):In the way. Debrecen:Center for Higher Education and Development, 2011.

### **Editing:**

- Zrinszky, L- Pataki, Gy (eds.): New Approaches to Adult Education. Budapest: Gondolat, 2009.
- Kozma, T- Pataki Gy. (eds.): Higher Educational Institution in the Bologna Process in the Partium Region. Debrecen:CHERD (Center of Higher Education Research and Development), 2011.

### **Lectures:**

- Evolution theory in Social Studies  
Kossuth Lajos University, Faculty of Art Philosophy Institute/Debrecen/ Wintersemester1996
- Seminar on Buber,M.  
Kossuth Lajos University, Faculty of Art Philosophy Institute/Debrecen/ Sommersemester1997
- Hermeneutics in Education. Lecture, Faculty of Art, Institute of Educational Sciences /Debrecen/ Winter semester 2010/11
- Sociology of culture, Lecture, Faculty of Art, Institute of Educational Sciences /Debrecen/ Winter semester 2010/11.

### **Conferences:**

- Hungarian Educational Conference. 2011.- Poster: Social Integrity of Residential College Students at the University of Debrecen
- ECER 2011- Lecture: Changing Attitudes towards Norms: Residential College Students Norm Obedience in the Partium Region
- Hungarian Educational Conference. 2010.- Lecture on Time Management of Residential Collage Students
- Hungarian Sociological Association Yearly Conference 2010.- Lecture on Activity structure of Residential Collage Students
- Hungarian Educational Conference. 2009.- Lecture on Space Perception and Use of Residential Collage Students

### **Projects:**

- TERD <http://terd.unideb.hu>
- Campus-lét <http://campuslet.unideb.hu/>
- HERD <http://unideb.mkszmsz.hu/>
- Connected Communities: University of Birmingham, School of Education, Project leader:I. D. Grosvenor, Funded by: Arts and Humanities Research Council (AHRC).