



# Concerns and limitations in out-of classroom digital education, especially addressing motivation

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# Key points

- COVID-19 pandemic
- digital transformation
- the impact of the pandemic on the education
- the culture of schools
- concerns and limitations
- digital TMS
- draw a conclusion

# COVID-19 pandemic

- brought frightening headlines
- huge challenge to education system
- accelerating digital transformation

# Digital transformation

- has attracted significant attention
- questions many (traditional) rules
- ...and confirmed structures

# The impact of the pandemic on the education

- innovations in pedagogical practice
- inside and outside (teacher and students/parents)
- the dark side (risk factors)

# The culture of schools

- conformity or creative
- trust in teacher as a professional
- reliable student
- building SELF directedness

# Concerns and limitations

- poor motivation management
- IT tools - addiction
- further educational inequality

# Digital TMS

- planning
- strategy
- tactic
- stages of the motivational process
- (Why only the performance pressure?!?!)



Draw a  
conclusion

Development or  
regression?

For whom?

- Black or white....?

Efficiency?

How long and  
how many  
times?

In what  
way?

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